

Pecyn Gweithgareddau
Ysgol Gymraeg
Casnewydd
Activity Pack



Derbyn

Wythnos 3 13.7.20

CYFARWYDDIADAU DYSGU ADREF/YSGOL.

Yn y pecyn yma mae'r adnoddau i gyd sydd angen arnoch chi i gwblhau'r tasgau yn ystod yr wythnos.

OS YDY EICH PLENTYN YN DYCHWELYD I'R YSGOL

Os ydy eich plentyn yn dychwelyd i'r ysgol **NID OES** angen iddynt gwblhau'r tasgau sydd wedi uwcholeuo me **wnMELYN**, dyma'r tasgau y byddwn yn cwblhau yn yr ysgol. Ar ben pob tasg yn y pecyn mi fydd yn nodi os ydy'r weithgaredd yn cael ei gwblhau yn yr ysgol neu adref.

Mi fydd gweddill y pecyn yn cael eu gwblhau adref.

OS NAD YW EICH PLENTYN YN DYCHWELYD I'R YSGOL

Os **NAD** yw eich plentyn yn dychwelyd i'r ysgol mi fydd y tasgau yma i gyd yn cael eu gwblhau adref. Mi fydd yna gyflwyniad fideo i'r tasgau mewn **MELYN** ar gael ar ein sianel You Tube ysgol. Mae'r linicau i'r fideos ar y dudalen canlynol.

INSTRUCTIONS TO HOME/SCHOOL LEARNING

In this pack you have all the resources that you need to complete the tasks for the week.

IF YOUR CHILLD IS RETURNING TO SCHOOL:

If your child is returning to school they **DO NOT** need to complete any tasks that are highlighted on the grid in **YELLOW**, these are the tasks that we will be completing in school. At the top of each task in the work pack it will also note if it is a school task or a task to be completed at home.

The rest of the tasks are to be completed at home.

IF YOUR CHILD IS NOT RETURNING TO SCHOOL:

If your child is **NOT** returning to school, all tasks should be completed at home. Video introductions of the tasks highlighted in **YELLOW** will be available on the school You Tube channel. The links to the videos are on the following page. `

Sianel You Tube / You Tube channel

Linciau i'r tasgiau sydd wedi uwcholeuo yn felyn:

Links to tasks highlighted in yellow.

Tasg Cymraeg 1/ Welsh task 1

https://youtu.be/EVWyx_tMJUO

Tasg Lles 1/ Wellbeing task

Bili Bom Bom

<https://youtu.be/tSnOYgmT-Tk>

Dwmpfen Malwoden

<https://youtu.be/7Zz4XkKEHMI>

Bydd y fideos hyn ar gael i'w gweld ar 13.07 ar ôl 13:30 / These videos will be available to view on 13.07 after 13:30

Tasg Arloesi 1 / Innovation Task 1

<https://youtu.be/Oej6ZXW85VA>

Fideos ychwanegol: Bydd rhain yn helpu gyda'r tasgau adre.
Additional videos: These will help with the following tasks at home.

Tasg 2 Lles / Task 2 Wellbeing

<https://www.youtube.com/watch?v=DQRYfaFIY8A>

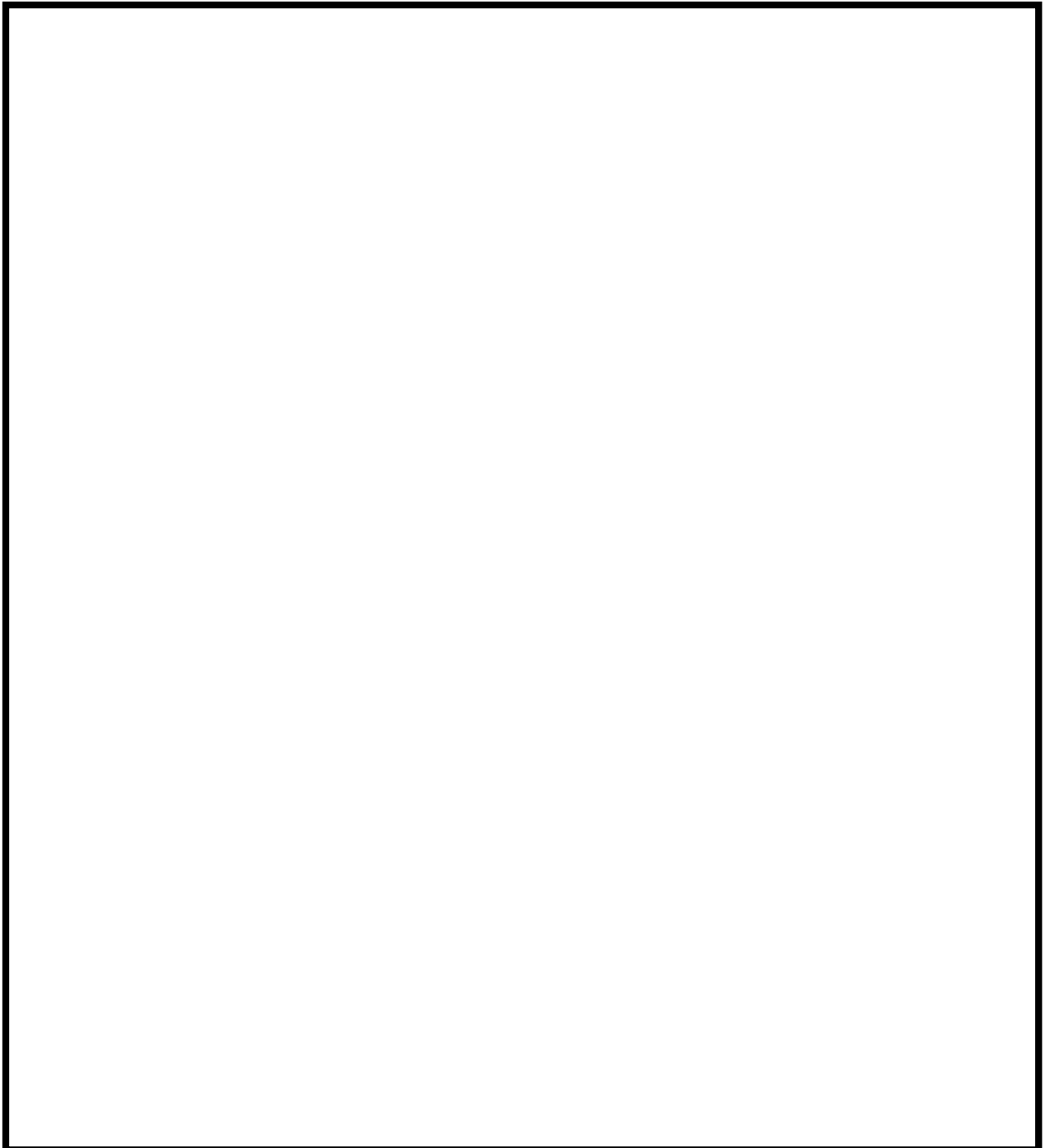
LLYTHRENNEDD / LITERACY	RHIFEDD / NUMERACY	PONTIO / TRANSITION	IECHYD A LLES/ HEALTH AND WELL-BEING
<p><u>Tasg Cymraeg 1 / Welsh Task 1</u></p> <p>Tynnwch llun o beth hoffech bod yn y dyfodol a sut hoffech chi'r byd i fod.</p> <p>Draw a picture of what you would like to be in the future and how you would like the world to be.</p>	<p><u>TASG MATHEMATEG 1</u> Adio 1 ymlaen Gwylwch y cyflwyniad o athro dosbarth. Ydych chi yn gallu ymuno mewn l gwrblhaw'r tasg</p> <p><u>MATHEMATICS TASK 1</u> Adding 1 on. Watch the video from your class teacher, can you join in to complete the task?</p>	<p><u>TASG ARLOESI 1</u> Edrychwch ar y dyfyniadau yn Tasg arloesi 1, ydych yn gallu tynnu llun o beth mae'r dyfyniad yn meddwl i chi.</p> <p><u>INNOVATION TASK 1</u> Look at the quotes in Innovation task 1. Draw a picture of what that quote means to you.</p>	<p><u>TASG LLES 1 / WELLBEING TASK 1</u></p> <p>Gwylwch y fideo o'ch athro dosbarth newydd yn cyflwyno ei hunain i chi. Ar ôl gwylwio y fideo tynnwch llun o'ch athro Newydd.</p> <p>Watch the video by your new class teacher introducing themselves to you. After watching the video draw a picture of your new teacher.</p>
<p><u>Tasg Cymraeg 2/ Welsh Task 2-</u> Darllenwch a chopiwch y geiriau tric a chlic.</p> <p>Read and write the tric a chlic words.</p>	<p><u>Tasg Mathemateg 2</u> Defnyddio camera adref l dynnu llun o siapiau gwahanol o amgylch eich ty. E.e drws petryal, drych cylch</p> <p><u>Mathematics Task 2</u> Use a camera to take pictures of different shapes around your house. E.g rectangle door, circle mirror.</p>	<p><u>TASG ARLOESI 2</u> Adeiladu bont wrth ddefnyddio beth bynnag rydych chi eisiau. Gallwch defnyddio, blociau, brigau, cerrig a.y.y.b</p> <p><u>INNOVATION TASK 2</u> Build a bridge out of materials of your choice. You could use blocks, sticks, stones etc.</p>	<p><u>TASG LLES 2 / WELLBEING TASK 2</u> <u>I don't want to wash my hands!</u> Darllenwch y llyfr gan ddefnyddio i'o'r linc isod:</p> <p>Read along using the audio link below: https://www.youtube.com/watch?v=DQRYfaFIy8A</p> <p>Unwaith rydych chi wedi darllen /gwrando l'r stori, cyflawnwch y tasgiau o fewn y llyfryn. Once you've read/listened to story, complete the tasks within the booklet.</p>
<p><u>Tasg Cymraeg 3 Welsh Task 3</u> Ffurfiwch y llythrennau yn tasg Cymraeg 3</p> <p>Form the letters in Welsh task 3.</p>	<p><u>Tasg mathemateg 3</u> Esgus fynd l'r gofod ac ymarfer cyfiri nol o rhifau gwahanol. E.e cyfiri lawr o 10, cyfiri lawr o 8.</p> <p><u>Mathematics Task 3</u> Pretend to fly to the moon. Count backwards from different numbers, e.g count back from 10, then start at 8. You can choose the number you start from. See if you can challenge yourself with bigger numbers.</p>	<p><u>Tasg Arloesi 3</u> Trafodwch y cwestiwn canlynol Hoffech chi fod yn seren for neu dolffin a pham?</p> <p>Innovation task 3 Discuss the following question. Would you like to be a starfish or a dolphin and why?</p>	<p><u>Tasg Lles 3 E-ddiogelwch perygl dieithryn / Task Wellbeing 3 E-safety stranger danger</u></p> <p>Dilynnwch y linc isod l wylwio fideo perygl dieithrin. Trafodwch y fideo gyda'ch theulu am y pethau rydych wedi dysgu.</p> <p>https://www.youtube.com/watch?v=-nMUbHuff08</p> <p>Follow the link below and watch the video on stranger danger. After the video discuss with your family, what you have learnt.</p> <p>https://www.youtube.com/watch?v=-nMUbHuff08</p>

Tasg Cymraeg 1 (Yn yr ysgol)

Cymraeg task 1 (In school)

Tynnwch lun o'ch hun yn y dyfodol yn dangos eich gobeithion am eich hun ac ar gyfer y byd.

Draw a picture of yourself in the future showing your future aspirations for yourself and for the world. (Watch the teacher introduction)



Tasg 2 Cymraeg (Yn y ty)

Welsh Task 2 (At home)

Darllenwch a chopiwch tric a chlic. Dewiswch eich lefel a chofiwch i herio eich hun.

Read and copy the tric a chlic words, choose your level and remember to challenge yourself.

Darllen/Read	Copiwch/Copy
ham	
tap	
mat	
tar	
cap	
het	
car	

Tasg 2 Cymraeg (Yn y ty)

Welsh Task 2 (At home)

Darllenwch a chopiwch tric a chlic. Dewiswch eich lefel a chofiwch i herio eich hun.

Read and copy the tric a chlic words, choose your level and remember to challenge yourself.

Darllen/Read	Copiwch/Copy
bag	
bws	
bat	
sws	
pen	
cath	
wal	

Tasg 2 Cymraeg (Yn y ty)

Welsh Task 2 (At home)

Darllenwch a chopiwch tric a chlic. Dewiswch eich lefel a chofiwch i herio eich hun.

Read and copy the tric a chlic words, choose your level and remember to challenge yourself.

Darllen/Read	Copiwch/Copy
dol	
mul	
sach	
moch	
pwll	
cwch	
coch	

Tasg 3 Cymraeg (At home)

Welsh task 3 (At home)

Sawl air allwch chi greu gan ddefnyddio'r gridiau o fewn 1 munud?

How many tric a chlic words can you find in a minute.

Cyfnod Sylfaen Foundation Phase

m	a	p
t	th	c
w	ch	ll

map	cath	llwch
cap	cwch	tap
pam	cam	pat

Tasg 1 Mathemateg
Task 1 Mathematics
(I gwblhau yn yr ysgol – To
complete in school)

Ydych chi'n gallu adio 1 yn llai ac 1 yn fwy at
y rhif?.

Can you add 1 less than and 1 more than the
number?

1 yn
llai

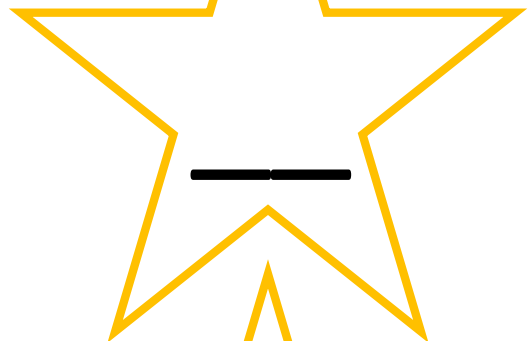
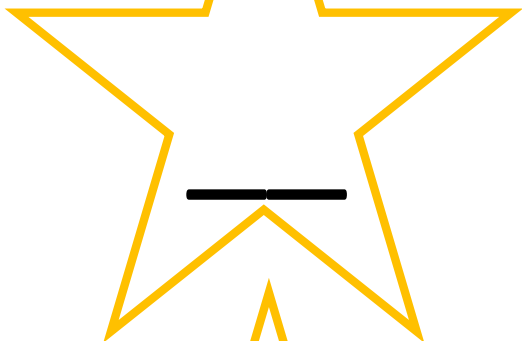


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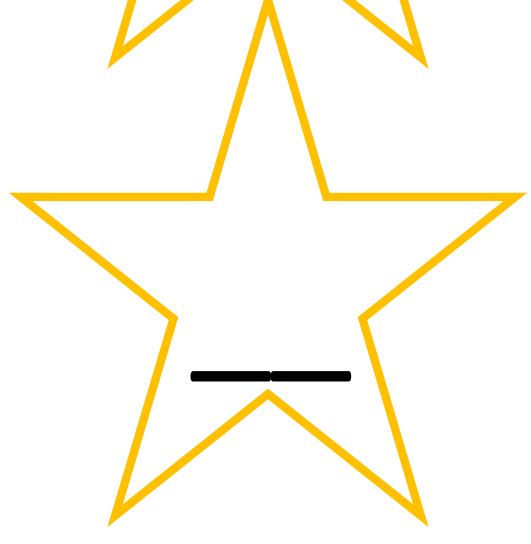
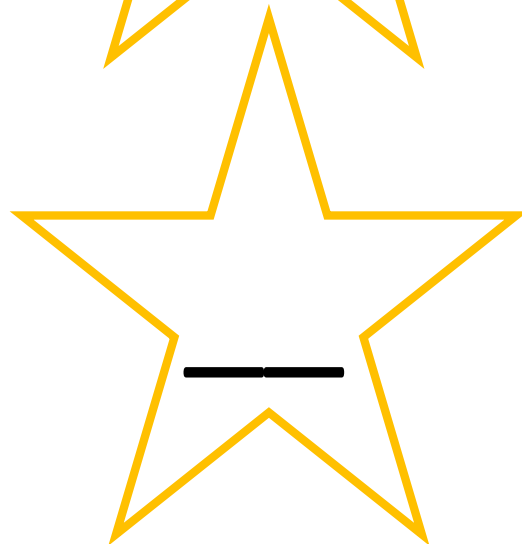
1 yn
fwy



3



4



Tasg 1 Mathemateg
Task 1 Mathematics
(I gwblhau yn yr ysgol – To
complete in school)

Ydych chi'n gallu adio 1 yn llai ac 1 yn fwy at
y rhif?.

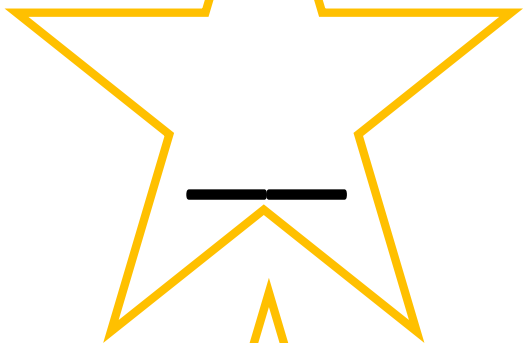
Can you add 1 less than and 1 more than the
number?

1 yn
llai

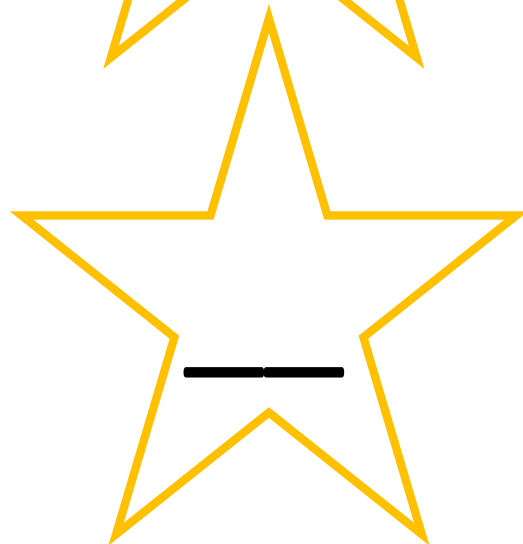
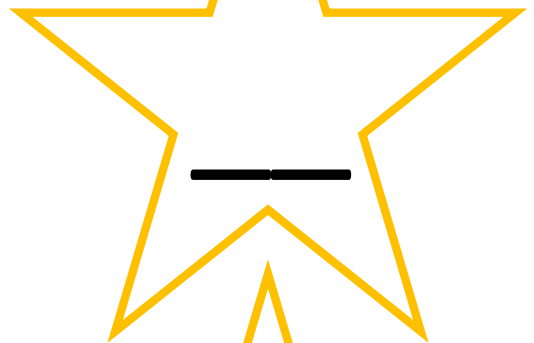


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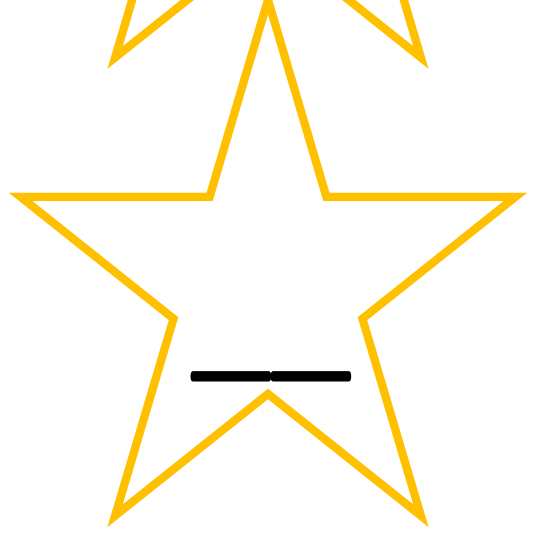
1 yn
fwy



7



10



Tasg 1 Mathemateg
Task 1 Mathematics
(I gwblhau yn yr ysgol – To
complete in school)

Ydych chi'n gallu adio 1 yn llai ac 1 yn fwy at
y rhif?.

Can you add 1 less than and 1 more than the
number?

1 yn
llai

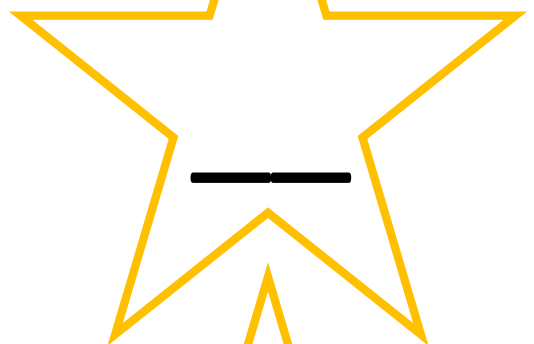
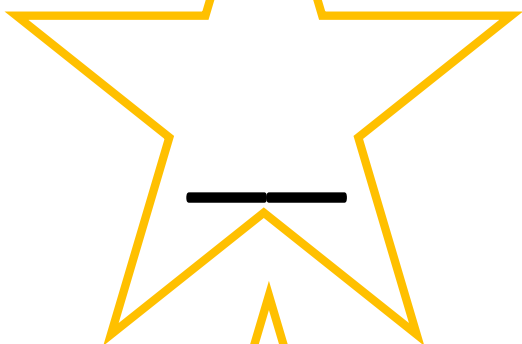


10

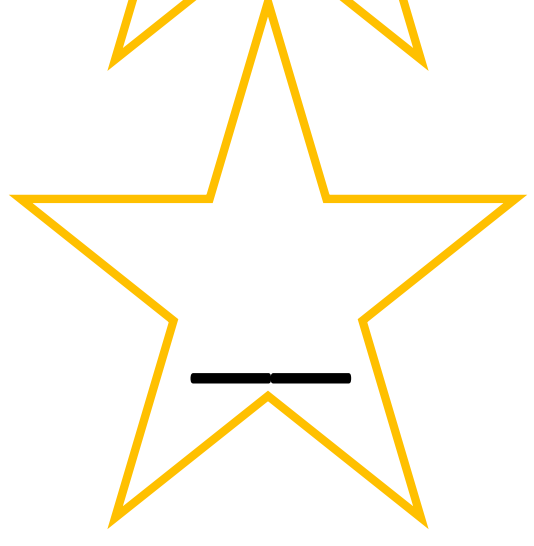
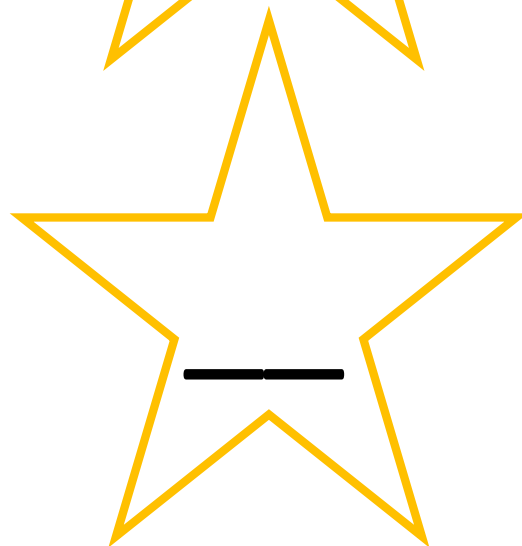
1 yn
fwy



15



19

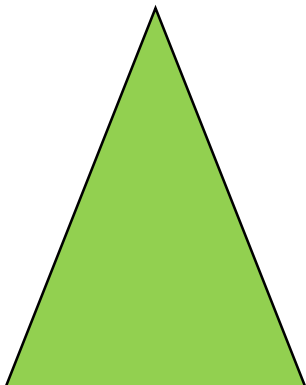
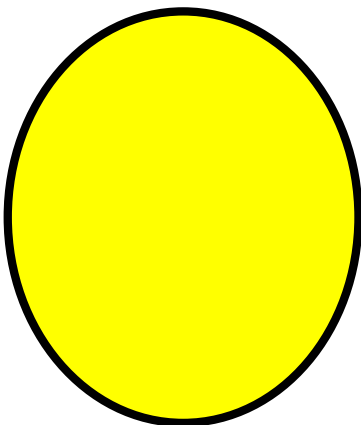


Tasg 2 Mathemateg
Task 2 Mathematics
(I gwblhau yn yr ysgol – To
complete in school)

Defnyddio camera adref i dynnu lluniau siapiau gwahanol o gwmpas y tŷ.

Use a camera at home to take pictures of different shapes around your house?

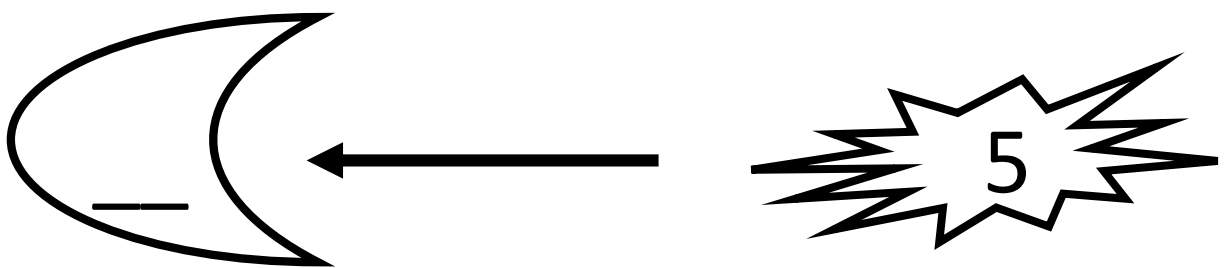
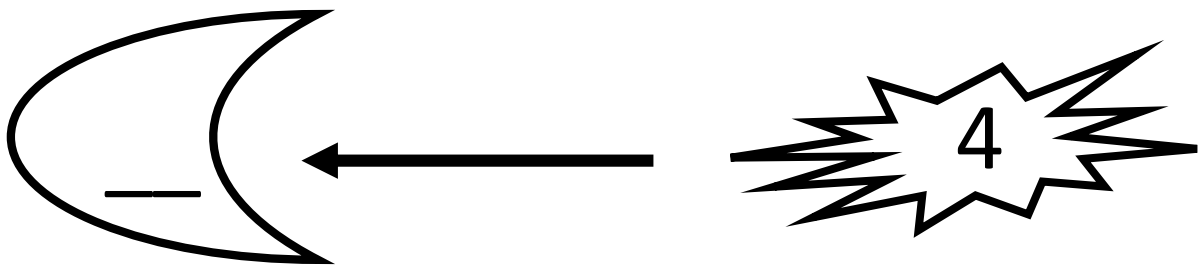
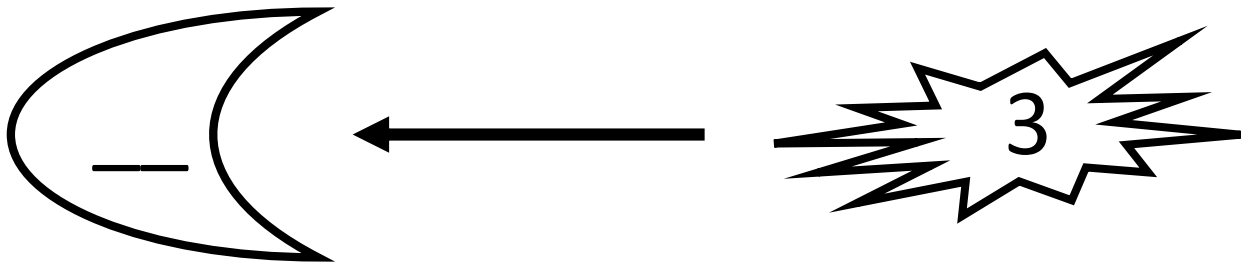
Er engraifft/ For example:



Tasg 3 Mathemateg
Task 3 Mathematics
(I gwblhau yn yr ysgol – To
complete in school)

Esgus fynd i'r gofod ac ymarfer cyfri nôl o rifau gwahanol. Er engraifft cyfri lawr o 10, cyfri lawr o 8.

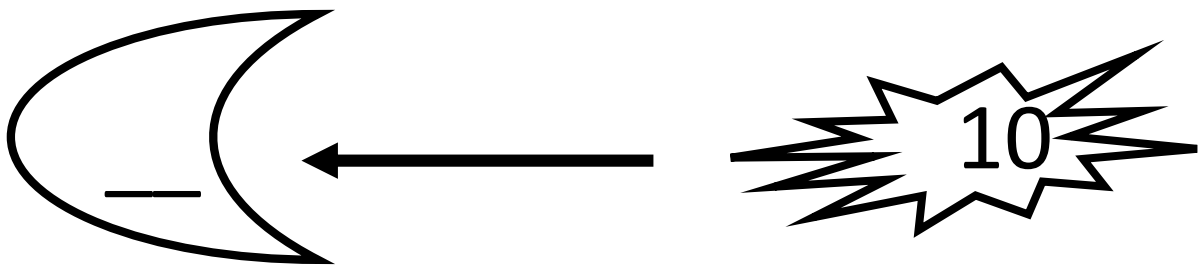
Pretend to fly to the moon. Count backwards from different numbers. For example, count back from 10, count back from 8.



Tasg 3 Mathemateg
Task 3 Mathematics
(I gwblhau yn yr ysgol – To
complete in school)

Esgus fynd i'r gofod ac ymarfer cyfri nôl o rifau gwahanol. Er engraifft cyfri lawr o 10, cyfri lawr o 8.

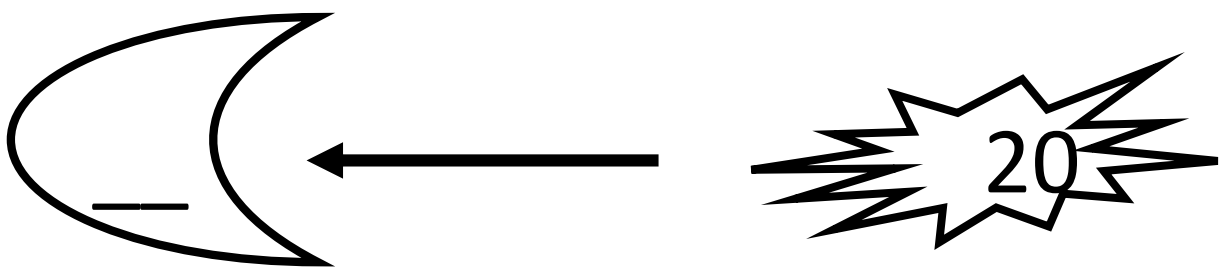
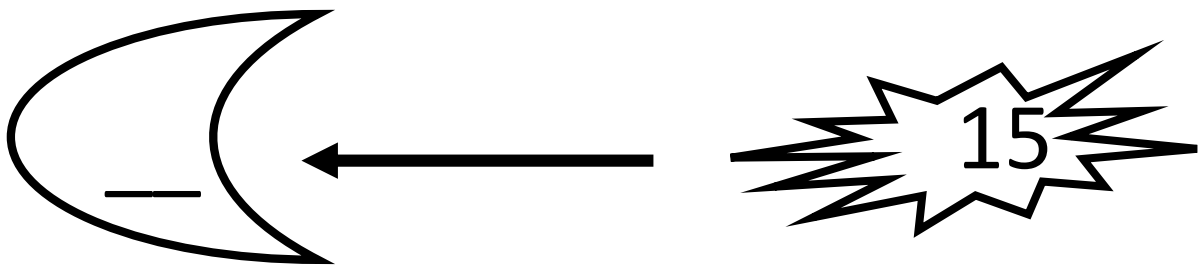
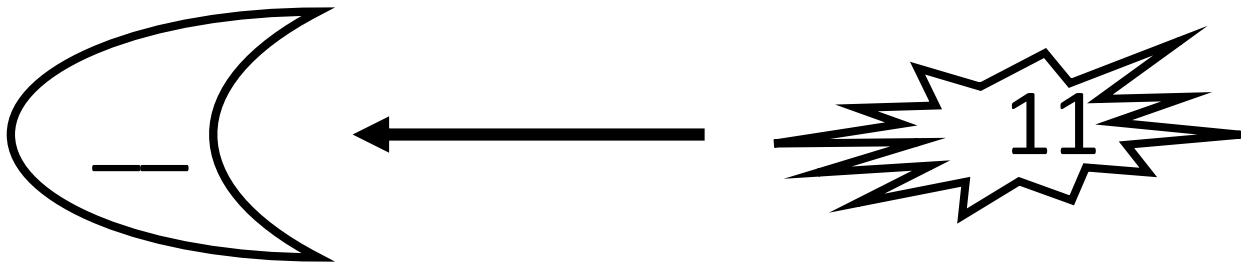
Pretend to fly to the moon. Count backwards from different numbers. For example, count back from 10, count back from 8.



Tasg 3 Mathemateg
Task 3 Mathematics
(I gwblhau yn yr ysgol – To
complete in school)

Esgus fynd i'r gofod ac ymarfer cyfri nôl o rifau gwahanol. Er engraifft cyfri lawr o 10, cyfri lawr o 8.

Pretend to fly to the moon. Count backwards from different numbers. For example, count back from 10, count back from 8.



Tasg 1 Arloesi (yn yr ysgol)

Allwch chi greu darn o waith Celf mewn ymateb i un o'r ddyfynodau isod? Gweler cyflwyniad eich athro fel ysbrydoliaeth.

Tasg 1 Arloesi (in school)

Can you create a piece of artwork in response to one of the quotes below? Watch your teacher's introduction as inspiration.



<u>Dyfyniad Cymraeg</u>	<u>English Translation</u>
Mewn undod mae nerth	In unity there is strength
Daw eto haul ar fryn	The sun will rise again
Does unman yn debyg i adre	There's no place like home
Er gwaetha'r storm, fe ddaw'r enfys	After the storm, there is always a rainbow.

Tasg 1 Arloesi/ Tasg 1 Arloesi

A large, empty rectangular box with a thick purple border, occupying most of the page below the title. It is intended for the student to write their response to the task.

TASG ARLOESI 2

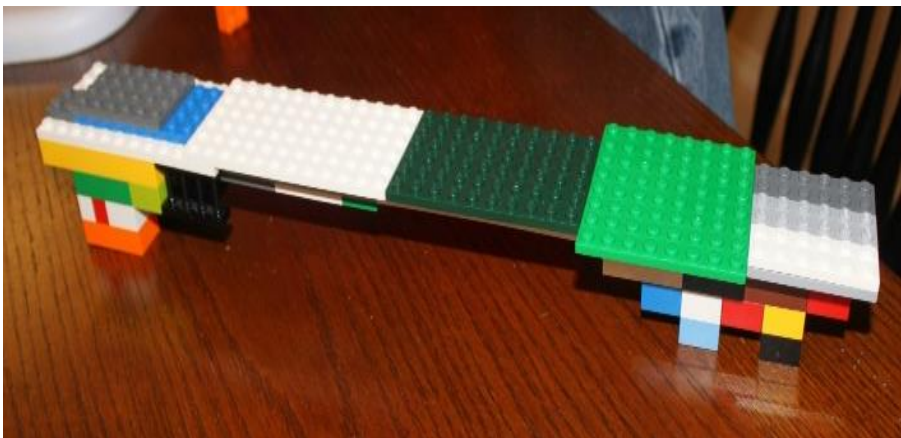
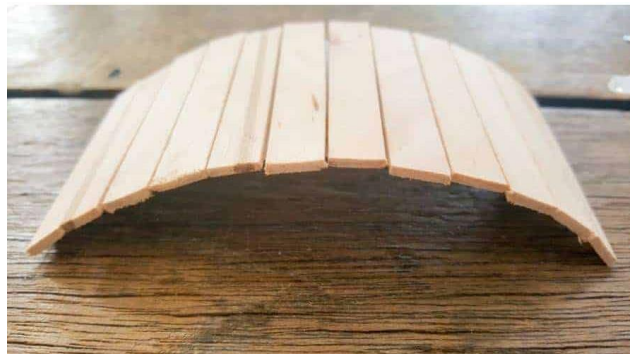
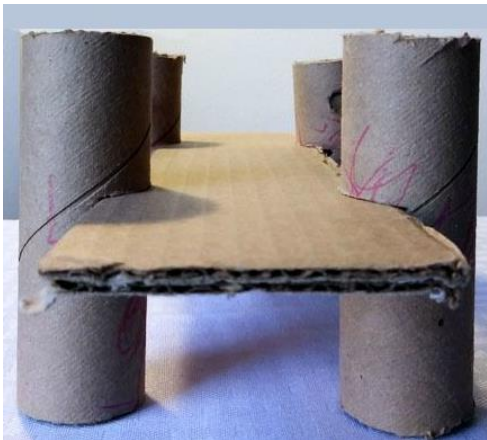
(I gwblhau yn y ty- To complete at home)

Adeiladu bont wrth ddefnyddio beth bynnag rydych chi eisiau. Gallwch defnyddio, blociau, brigau, cerrig a.y.y.b

INNOVATION TASK 2

Build a bridge out of materials of your choice.
You could use blocks, sticks, stones etc.

Dyma rhai syniadau/ here are some ideas



TASG ARLOESI 3

(I gwblhau yn y ty- To complete at home)

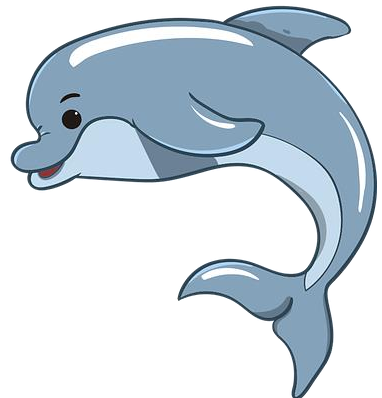
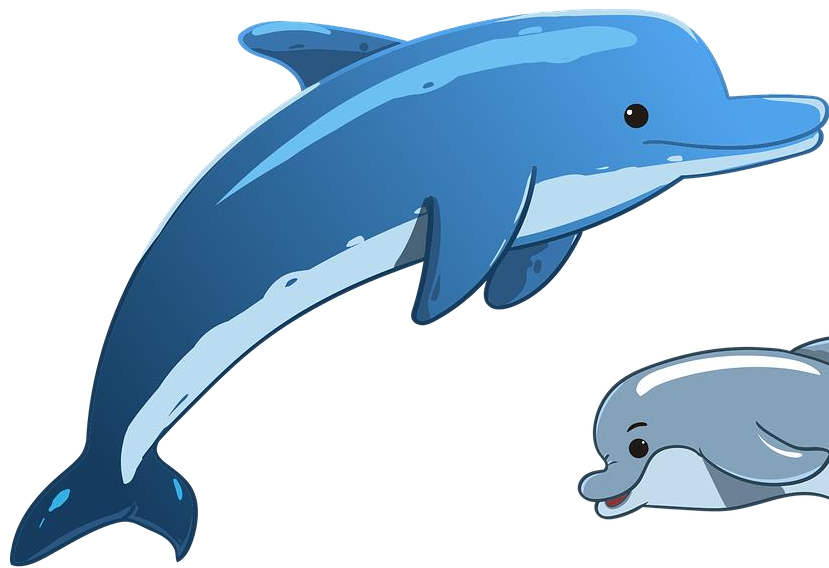
Trafodwch y cwestiwn canlynol.

Hoffech chi fod yn seren for neu dolffin a pham?

INNOVATION TASK 3

Discuss the following question

Would you like to be a star fish or a dolphin and why?



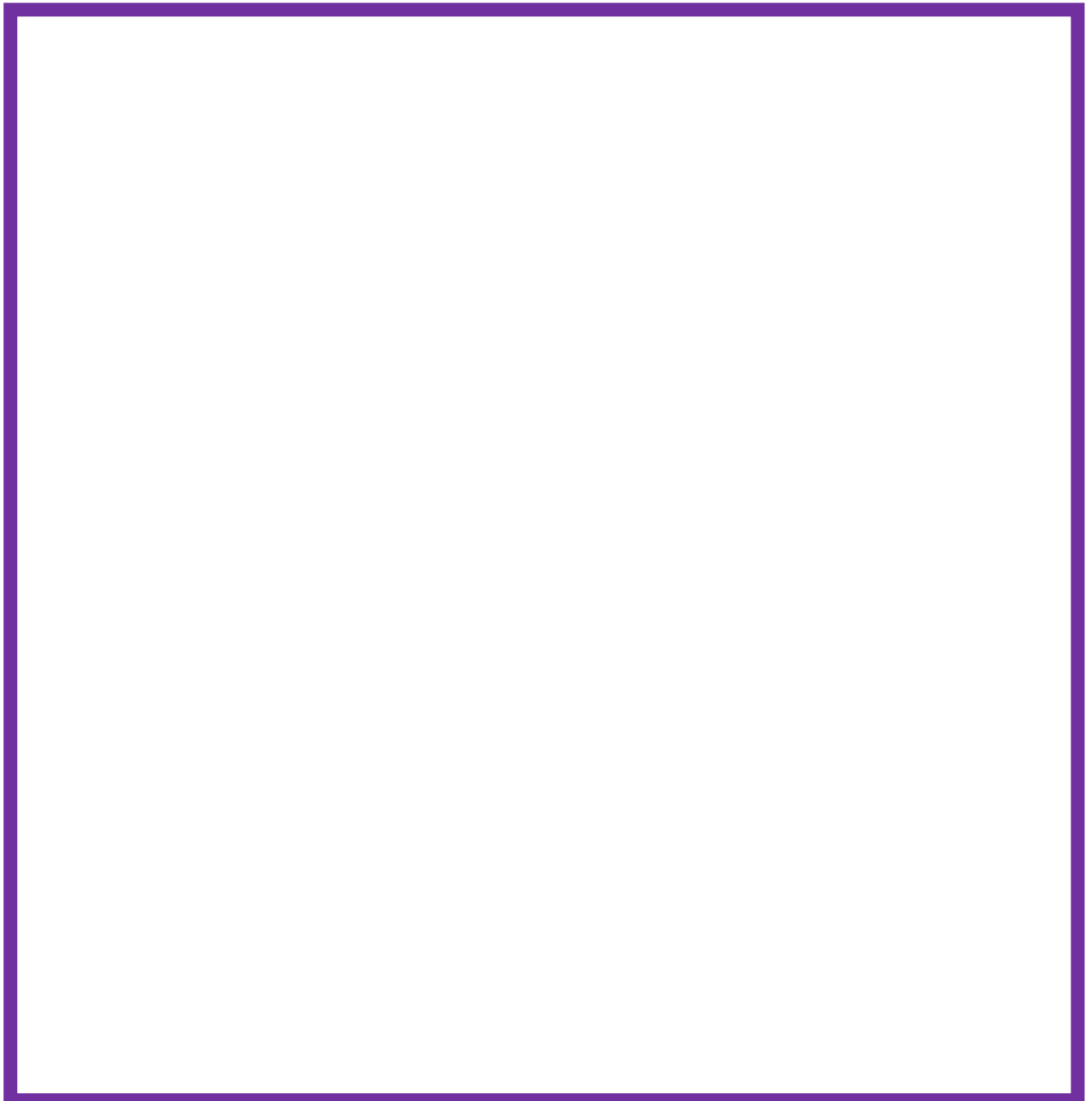
Yn Yr Ysgol/ In School

Tasg Lles 1 – Cwrdd a'ch athro newydd

Wellbeing task 1 – Meeting your new teacher

Gwyliwch y fideo o'ch athro dosbarth newydd yn cyflwyno ei hunan i chi. Ar ôl gwyllo y fideo tynnwch lun o'ch athro Newydd.

Watch the video by your new class teacher introducing themselves to you. After watching the video draw a picture of your new teacher.



Tasg Lles 2 / Wellbeing Task 2 I don't want to wash my hands!



Tasg 1 / Task 1

Darllenwch neu gwrandewch ar y stori yna cael sgwrs am y cynnwys.
Trafodwch gwestiynau fel:

Read or listen to the stori then have a discussion with your little one.

Discuss questions such as:

1. Pam ei fod yn bwysig i olchi ein ddwylo? / Why is it important to wash our hands?
2. Beth ydym yn gwybod am germau? / What do we know about germs?
3. Pryd ddylsen ni golchi ein dwylo? / When should we wash our hands?
4. Pa fath o bethau all germau drwg gwneud? / What kind of things can bad germs do?

Llenwch y poster guda'ch gilydd, pryd i olchi dwylo, yna rhoi rhywle yn y ty er mwyn hatgoffa pawb i olchi eu dwylo.

Fill in the poster together, when to wash hands, then place it somewhere in the house to remind everyone to wash hands.

<https://www.youtube.com/watch?v=DQRYfaFIY8A>

Tasg Lles 2 / Wellbeing Task 2
I don't want to wash my hands!

Tasg 1 / Task 1
Poster - Pryd i olchi dwylo / When to wash hands

1.

2.

3.

4.

5.

6.

Tasg Lles 2 / Wellbeing Task 2 I don't want to wash my hands!

Tasg 2 / Task 2 - I don't want to wash my hands!

Dysgwch y gân 1 fys, 2 fys, 3 bys yn dawnsio...
Canwch y gan yma tra'n golchi eich dwylo. Byddwch yn golchi dwylo
a dysgu eich rhifau ar yr un pryd!

Learn the song 1 bys, 2 fys, 3 bys yn dawnsio...
Sing the song each time you wash your hands. You'll be keeping your
hands clean and learning your numbers at the same time!

Un bys, dau fys

Un bys, dau fys, tri bys yn dawnsio,
pedwar bys, pum bys, chwe bys yn dawnsio,
saith bys, wyth bys, naw bys yn dawnsio,
deg bys yn dawnsio'n llon.
La la la la...

<https://audioboom.com/posts/783724-6-un-bys-dau-fys>

Tasg 3 / Task 3 - I don't want to wash my hands!

Celf Swigod. Rhowch dwr o fewn bowlen neu cwpan. Ychwanegwch
sebon hylifol a hylif lliwio bwyd. Unwaith mae digon o swigod,
gosodwch ddarn o barn ar ben y swigod. Codwch y bapur a dylsech
weld patrwm hyfryd. Unwaith mae wedi sychu, gallwch ddefnyddio
pen neu pensiliau lliw a chreu siapiau, anifeiliaid ayyb allan o'r
patrymau swigod.

Bubble art. Place water in a bowl or cup. Place liquid soap and food
colouring in. Once there are enough bubbles, place a piece of paper
over the bubbles then lift up again. You should have some lovely
shapes and patterns. Once its dried, you could take a pen or colouring
pencils and start making shapes, animals etc out of the bubble
patterns.



Tasg Lles 3- E-diogelwch 'Pop ups'
Wellbeing Task 3 E-Safety Pop ups
(I wneud yn y ty-To do at home).

Gwyliwch y fideo isod ac yna cwblhewch y tasg Lles 3.

Watch the video below then complete the Wellbeing task 3



<https://www.youtube.com/watch?v=-nMUbHuffO8>

Tasg Lles 3- E-diogelwch 'Pop ups'

Wellbeing Task 3 E-Safety Pop ups

(I wneud yn y ty-To do at home).

Ar ôl gwyllo'r fideo meddyliwch am yr hyn y byddech chi wedi'i wneud yn wahanol., tynnwch llun o beth dylai Lee a Kim fod wedi'i wneud.

After watching the video, think of what you would have done. Draw a picture of what Lee and Kim should of done.

